

12/9/24	Resource Reading	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 11 Lesson 1: 1: Grapheme-phoneme and heart words	Small Group Instruction- Pre-test and 2 digit by 1 digit division using base ten blocks.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.4: Solve real-life division problems involving up to 4-digit dividends and 1-digit divisors (including whole number quotients with remainders) using strategies based on place-value understanding, properties of operations, and the relationships between operations..
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to apply representations of division, place value, and the relationship of division to multiplication to find quotients
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can solve real-life division problems involving up to 4-digit

		dividends and 1-digit divisors without remainders (whole number quotients)
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

12/10/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 11 Lesson 2: 2: Phonemic Awareness- Review short and long vowels. Phonemes with segmenting and Dictation Sentences.	Small Group Instruction- 2 digit by 1 digit division using base ten blocks.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with	4.NR.2.4: Solve real-life division problems involving up to 4-digit dividends and 1-digit divisors (including whole number quotients with remainders) using strategies based on place-value understanding, properties of operations, and the relationships between operations..

	inconsistent but common spelling-sound correspondences.	
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to apply representations of division, place value, and the relationship of division to multiplication to find quotients
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can solve real-life division problems involving up to 4-digit dividends and 1-digit divisors without remainders (whole number quotients)
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarress	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

12/11/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 11 Lesson 3: Phonics concept double trouble rule and reading passage	Small Group Instruction- 2 digit by 1 digit division using base ten blocks and area models. Activity: Build, Model, and Solve. The students will build the problem with base ten blocks, model it using area model, and then solve.

Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.4: Solve real-life division problems involving up to 4-digit dividends and 1-digit divisors (including whole number quotients with remainders) using strategies based on place-value understanding, properties of operations, and the relationships between operations..
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to apply representations of division, place value, and the relationship of division to multiplication to find quotients
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can solve real-life division problems involving up to 4-digit dividends and 1-digit divisors without remainders (whole number quotients)
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awareness	- Mathematical Discourse - Hands on activity - Real World Connection
Notes		

12/12/24

Resource Reading 4th

Resource Math 4th

When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 11 Lesson 4: Student Practice and reading passage.	Small Group Instruction- 3 digit by 1 digit division using base ten blocks and area models. Activity: Bakery Math. The students will draw a baked good card, then spin the spinner to determine how many go in a package. Then they will solve with base ten blocks and the area model.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.4: Solve real-life division problems involving up to 4-digit dividends and 1-digit divisors (including whole number quotients with remainders) using strategies based on place-value understanding, properties of operations, and the relationships between operations..
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to apply representations of division, place value, and the relationship of division to multiplication to find quotients
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can solve real-life division problems involving up to 4-digit

		dividends and 1-digit divisors without remainders (whole number quotients)
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

12/13/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45

Activity	Small Group Instruction- Unit 11 Lesson 5: Wrap up and show what you know.	Small Group Instruction- 3 digit by 1 digit division using area models. Activity: Banquet Math The students will use a dice and roll it 3 times to indicate the number of stems they have, then they will roll it again to see how many stems go in each bouquet. They will solve using area model.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.4: Solve real-life division problems involving up to 4-digit dividends and 1-digit divisors (including whole number quotients with remainders) using strategies based on place-value understanding, properties of operations, and the relationships between operations..
LT:	I am learning letter-sound relationships.	Learning Target: We are learning to apply representations of division, place value, and the relationship of division to multiplication to find quotients
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can solve real-life division problems involving up to 4-digit dividends and 1-digit divisors without remainders (whole number quotients)

Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		